

From: Holli Trentowski <HTrentowski@pusd11.net>

Subject: Re: [EXTERNAL] Re: Resource for the week following break

Date: March 23, 2021 at 7:32:53 AM MST

To: [REDACTED] Rae Conelley <RConelley@pusd11.net>

Mr. [REDACTED],

If you would not like her to participate in the lesson that is fine. I can provide her an alternative text and a place to work. It will focus on working conditions during the Industrial Revolution. The lesson comes from the district approved Discovery Techbook program.

She needs to read pages 1-2, complete the graphic organizer.

From: [REDACTED]
Sent: Tuesday, March 23, 2021 6:46 AM
To: [REDACTED] Rae Conelley <RConelley@pusd11.net>
Cc: Holli Trentowski <HTrentowski@pusd11.net>
Subject: [EXTERNAL] Re: Resource for the week following break

This message originated from outside our district.

Rae & Holli,

I didn't see a response to my questions. Please respond with the requested info.

Sincerely,

[REDACTED]

On Monday, March 22, 2021, 11:10:38 AM MST, [REDACTED] wrote:

Holli,

This material is horrific! This isn't meant for 13 year-olds. There are adults that would have issues processing this information. Please answer these questions:

- What is the ultimate goal from sharing this material?
- Do you truly believe that this will have a positive impact on the students?
- What is your plan for kids that have an overly emotional reaction to this material? If you don't have a plan, you should not move forward with this material being shared with them.
- We don't want [REDACTED] exposed to this heinous material. What is the alternative for her?

FYI- I originate from a farming community in [REDACTED] Current slaughter house conditions aren't much different. They still render them unconscious and bleed them out. They just do it in a more sophisticated and sterile manner. If they used veterinary practices to remove the blood from the animals, the costs of meat in general, would sky rocket. I'm confident that's not being taught to the kids.

Sincerely,

[REDACTED]

On Monday, March 22, 2021, 09:52:07 AM MST, Rae Conelley <rconelley@pusd11.net> wrote:

Good morning [REDACTED]!

The excerpts from The Jungle, by Upton Sinclair, are attached to the email Mrs. T-K sent you on Friday, March 12th.

They are not included as links like the other resources.

I hope this helps.

Thank you,

Rae Conelley

From: Holli Trentowski <HTrentowski@pusd11.net>

Sent: Friday, March 12, 2021 3:27 PM

To: [REDACTED]

Cc: Rae Conelley <RConelley@pusd11.net>

Subject: Resource for the week following break

Mr. and Mrs. [REDACTED],

Some are repeats that were not covered this week.

<https://cleversso.discoveryeducation.com/learn/player/0c3cc093-4dbf-4a55-b903-3b581f96f0db>

<https://cleversso.discoveryeducation.com/learn/player/cd4b111c-046e-493e-98fe-213071243a5d>



[The Urban Transformation](#)

The influx of immigrants to factory jobs increased the growth of America's cities and led to an oversupply of workers. Dangerous and unfair working conditions led to the formation of labor unions and demands for reform.

cleversso.discoveryeducation.com

<https://www.dailymotion.com/video/x1itk1p>

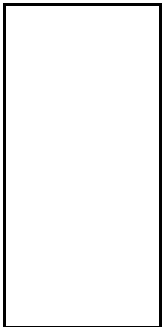


[PBS.American.Experience.2011.Triangle.Fire.720p.HDTV.x264.AC.MVGroup.org](#)

uploaded with File Uploader (z-o-o-m.eu)

www.dailymotion.com

<https://www.loc.gov/resource/rbcmil.scrp2002603/>



[Mrs. Langdon Stewardson requests funds for National Child Labor Committee | Library of Congress](#)

Title Mrs. Langdon Stewardson requests funds for National Child Labor Committee Created / Published 24-Apr-05

www.loc.gov

<https://www.loc.gov/collections/national-child-labor-committee/articles-and-essays/reporting-on-labor-conditions/>



[Reporting on Labor Conditions | Articles and Essays | National Child Labor Committee Collection | Digital Collections | Library of Congress](#)

Reporting on Labor Conditions. Lewis Hine was one of several investigators working for the National Child Labor Committee who prepared reports on labor conditions and their impact on the lives of workers, generally concentrating on a particular industry or region.

www.loc.gov

<https://www.loc.gov/resource/rbpe.01805500/>



[Image 1 of With drops of blood. The history of the Industrial workers of the world has been written ... Wm. Haywood. Secretary. Chicago 1919. - The Library of Congress](#)

Available also through the Library of Congress web site in two forms: as facsimile page images and as full text in SGML. Printed Ephemera Collection; Portfolio 18, Folder 55.
www.loc.gov

<https://www.loc.gov/resource/det.4a27966/>



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www.loc.gov

https://www.youtube.com/watch?v=ejc8oDOcN_o

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