

Yesterday's events at the nation's capital is the ideal example of how multiple perspectives of a historical event matter when telling the entirety of the story. There is the perspective of the protestors/rioters, law enforcement, members of congress and their staff, press, bystanders. Then there is the comparison of historical reference, like prior protests and how law enforcement handled them and this one and how it was handled. Diversity and inclusion are impacted by these multiple perspectives.

More importantly, whenever an event of this magnitude happens, the people who have to organize multiple perspectives in a matter of hours are the **classroom teachers**. They are on the front lines of answering questions and helping students ask and find answers to critical questions when these events occur. 9/11 was typical of what needed to be addressed as it happened on a school day. Policies that school staff have to implement were deployed after major historical events occurred.

So as we continue our pursuit of equity, know that our students are media absorbers and we have a responsibility and an obligation relative to standards to help them find truth and connect them to the realities where they live.



Heritage Elementary School



From: [REDACTED]
To: [Jennifer Mundy](#)
Subject: Re: American Studies
Date: Monday, December 14, 2020 10:46:47 AM
Attachments: [image002.png](#)
[Outlook-qcbhjlz.png](#)

Thank you, Carter and Jennifer. I noticed that in the article as well. There is so much history that just isn't available in typical textbooks. When we miss the big picture of these events, the whole story isn't being told. I think that a segment of our parent population doesn't understand that the whole story isn't a slap against American history, it is embracing it, warts and all

Have a wonderful holiday.

[REDACTED]
Heritage Elementary School



From: Jennifer Mundy <JMundy@pusd11.net>
Sent: Monday, December 14, 2020 9:04 AM
To: [REDACTED]
Subject: RE: American Studies

Good morning,

Thank you for sharing this article-I had no idea (although I should have). And a thousand times yes to this statement: *This isn't just our American History, this IS American History.* My hope is that this class gains traction and spreads to other high schools in time for my son to take it when he is a senior. In the meantime, our work continues with helping everyone gain a deeper understanding of the new standards and what that looks like in ALL social studies classes.

From: Jennifer Mundy
To: Scott Hollabaugh
Subject: RE: Diversity and Inclusion Team
Date: Wednesday, December 23, 2020 5:22:00 PM
Attachments: image002.png

Hi Scott,

Thank you so much for reaching out. I can't say that this course being approved felt like a win the night it happened given all that transpired, but now that a little time has passed, I'm just focusing on the fact that it did get approved, and I'm very excited about students having it added to their list of elective choices. I'm not sure if you've heard from [REDACTED] I emailed her, but she may not be checking her gmail account consistently. To say I was impressed with the strength and poise she showed that night would be a huge understatement. She is an incredible young woman.

Have a wonderful break!

Jenn

Jennifer Mundy

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From: Scott Hollabaugh <SHollabaugh@pusd11.net>

Sent: Wednesday, December 23, 2020 12:40 PM

To: Jennifer Mundy <JMundy@pusd11.net>

Subject: RE: Diversity and Inclusion Team

Hi Jenn,

I want to thank you so much for your support at the board meeting and in our meetings with [REDACTED] and district leaders. You were so quick to share resources and encouragement, and I'm very grateful to you. The students and teachers in our district are fortunate that you're part of the PUSD C&I team. I hope you have a relaxing holiday break!

Scott

From: Jan Oqino
To: Dr. Marshall Walters; Jason Reynolds; Dr. Carter Davidson; [REDACTED]
[REDACTED] Cathy Wallace; [REDACTED] Christina Arias; Monica Ceja Martinez; David Sandoval; Tonja Neve;
Curtis Smith; [REDACTED] Scott
Hollabaugh; Lori Garcia; Jennifer Mundy
Subject: Re: Yesterday's events
Date: Thursday, January 7, 2021 8:58:33 AM
Attachments: Outlook-m44v1w4q.png
Outlook-nipui40t.png

Thank you Marshel! and Dr. Reynolds for your perspectives and I would agree that it takes a group effort to make sure this is done correctly and with guidance. As a non white American with lived experiences that others may not have lived, I saw events with different eyes than white Americans without my lived experiences. Our own biases will exist, but cannot get in the way of guiding students to a respectful and honest dialogue.

[REDACTED]
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From: Dr. Marshall Walters <MWalters@pusd11.net>
Sent: Thursday, January 7, 2021 8:51 AM
To: [REDACTED] Jason Reynolds <JasReynolds@pusd11.net>; Dr. Carter Davidson <CDavidson@pusd11.net>; [REDACTED]
[REDACTED] Cathy Wallace <CWallace@pusd11.net>; [REDACTED] Christina Arias <CArias@pusd11.net>; Monica Ceja Martinez <MCejaMartinez@pusd11.net>; David Sandoval <DSandoval@pusd11.net>; Tonja Neve <TNeve@pusd11.net>; Curtis Smith <CuSmith@pusd11.net>; [REDACTED]
[REDACTED] Scott Hollabaugh <SHollabaugh@pusd11.net>; Lori Garcia <LoGarcia@pusd11.net>; Jennifer Mundy <JMundy@pusd11.net>
Subject: Re: Yesterday's events

Good morning,

■ I would agree that difficult conversations about what occurred yesterday must happen with our students. We also as a diversity and inclusion team must think about how we train teachers to be able to guide this dialogue in an unbiased, truthful, and compassionate manner. We also must pay attention to the trauma and grief that may adorn our students particularly those students of color and be prepared with support. As teachers embark on these conversations, I believe the Boys Town curriculum and the basic 16 skills it teaches such as having a conversation, disagree appropriately, and listening to name a few can assist students in having a fruitful dialogue in addition to resources shared.

Dr. Marshell Walters
MTSS/PBIS Coordinator

District Social and Emotional Support Team

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Teen Lifeline:
602-248-8336 (TEEN) or Statewide 800-248-8336 (TEEN)

National Suicide Prevention Lifeline:
1-800-273-TALK (8255) or text HOME to 741741

EMPACT 24-Hour Crisis Hotline:
(480) 784-1500 or
(800) 273-8255



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From: ■



From: Jason Reynolds
To: Jennifer Mundy; [redacted] Dr. Carter Davidson; Dr. Marshall Walters; [redacted]
 [redacted] Cathy Wallace; [redacted] Christina Arias; Monica Ceja Martinez; David Sandoval; Tonja Neve; Curtis Smith; [redacted]
 Scott Hollabaugh; Lori Garcia
Subject: RE: Yesterday's events
Date: Thursday, January 7, 2021 8:47:06 AM
Attachments: image002.png

Team,

Thank you for the information. Please make sure that you work with Ms. Hobbs and Dr. Bell prior to sending any resources districtwide.

Thank you,

Jason

From: Jennifer Mundy <JMundy@pusd11.net>
Sent: Thursday, January 7, 2021 8:40 AM
To: [redacted] Jason Reynolds <JasReynolds@pusd11.net>; Dr. Carter Davidson <CDavidson@pusd11.net>; Dr. Marshall Walters <MWalters@pusd11.net>; [redacted]
 [redacted] Cathy Wallace <CWallace@pusd11.net>; [redacted]
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 [redacted]
 [redacted] Scott Hollabaugh <SHollabaugh@pusd11.net>; Lori Garcia <LoGarcia@pusd11.net>
Subject: RE: Yesterday's events

Hi Team,

I shared the following link with some people yesterday-<https://www.edweek.org/...>

[Insurgency at the U.S. Capitol: A Dreaded, Real-Life Lesson Facing Teachers](#) and [Caring for Students in the Wake of a Traumatic News Event](#) had some great guidance for approaching today with students. The worst thing we can do is ignore it because we're uncomfortable or scared to tackle something so challenging and divisive. Our students deserve better than that.

As of this morning, Facing History and Ourselves released this lesson: [Responding to the Insurrection at the US Capitol](#). Beyond the Spotlight has [Resources for Teachers on the Days After the Attack on the U.S. Capitol](#).

From: [REDACTED]
To: Jennifer Mundy; Jason Reynolds; Dr. Carter Davidson; Dr. Marshell Walters; [REDACTED]
[REDACTED] Cathy Wallace; [REDACTED] Christina Arias; Monica Ceja Martinez; David Sandoval; Tonja Neve; Curtis Smith; [REDACTED]
[REDACTED] Scott Hollabaugh; Lori Garcia
Subject: Re: Yesterday's events
Date: Thursday, January 7, 2021 8:45:30 AM
Attachments: [image002.png](#)
[Outlook-r4qxwpia.png](#)

Jennifer,

Thank you for the resources. I am but one voice, but I think that you should send these resources out to teachers and that signals that the district realizes that these events are not outside the bubble of students and schools.

Students need to know that we don't ignore events that impact them. We didn't ignore 9/11 or Sandy Hook. We can't ignore this.

[REDACTED]
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From: Jennifer Mundy <JMundy@pusd11.net>
Sent: Thursday, January 7, 2021 8:39 AM
To: [REDACTED] Jason Reynolds <JasReynolds@pusd11.net>; Dr. Carter Davidson <CDavidson@pusd11.net>; Dr. Marshell Walters <MWalters@pusd11.net>; [REDACTED]
[REDACTED] Cathy Wallace <CWallace@pusd11.net>; [REDACTED]
[REDACTED] Christina Arias <CArias@pusd11.net>; Monica Ceja Martinez <MCejaMartinez@pusd11.net>; David Sandoval <DSandoval@pusd11.net>; Tonja Neve <TNeve@pusd11.net>; Curtis Smith <CuSmith@pusd11.net>; [REDACTED]

Being an ally matters. Being on the journey matters. Admitting we need to be on the journey matters. To constantly be seen as the "other" even after generations of making America who she is is frustrating and demoralizing.

Whether people believe it or not, every one of our cultures and ethnicities have contributed to the fabric that is America, even things we consider originally American. We have blended in a way that can't be deconstructed.

Even apples are immigrants, apple pies are English, so America is really what we all brought here and how we made all of it American.

Country western music is a confluence of English and Celtic ballads with some influence from African American jazz and the blues and West Africa (banjo). Yet it is quintessentially, American.

American exceptionalism, if it is still that, didn't happen without ethnic minority labor.

To be told that American history can't include us and the native cultures when we all contributed to it's history for generations is not equity, obviously. It is up to us to fight for equity and educate our community.

[REDACTED]
Heritage Elementary School



From: [REDACTED]

Sent: Friday, February 19, 2021 10:41 AM

To: [REDACTED]

Cathy Wallace <CWallace@pusd11.net>; Christina Arias

From: [Jennifer Mundy](#)
To: [Monica Ceja Martinez](#)
Subject: RE: Yesterday's events
Date: Thursday, January 7, 2021 9:05:00 AM
Attachments: [image002.png](#)

Good morning!

I would love to see your template and learn more about how to do this. Seven or eight years ago, I would have been terrified to walk into my classroom and attempt to unpack yesterday's events with students. I've grown a lot since then, but I know a lot of teachers are me seven or eight years ago. I'm in full support of anything we can do to help them.

I hope you are doing okay,
Jenn

Jennifer Mundy

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From: Monica Ceja Martinez <MCejaMartinez@pusd11.net>
Sent: Thursday, January 7, 2021 9:01 AM
To: Dr. Marshell Walters <MWalters@pusd11.net>; [REDACTED] Jason Reynolds <JasReynolds@pusd11.net>; Dr. Carter Davidson <CDavidson@pusd11.net>; [REDACTED]
[REDACTED] Cathy Wallace <CWallace@pusd11.net>; [REDACTED]
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[REDACTED] scott Hollabaugh <SHollabaugh@pusd11.net>; Lori Garcia <LoGarcia@pusd11.net>; Jennifer Mundy <JMundy@pusd11.net>
Cc: Marla Woolsey <MWoolsey@pusd11.net>; Dr. Kendra Bell <KBell@pusd11.net>
Subject: Re: Yesterday's events