

**From:** [Michael Szolowicz](#)  
**To:** [Jennifer Mundy](#)  
**Subject:** [EXTERNAL] Re: History Resource Question  
**Date:** Friday, December 4, 2020 4:31:42 PM

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**This message originated from outside our district.**

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I'm not familiar with either of them.

I'd be happy to discuss if you want to give me a call.

Mike Szolowicz, Ph.D.  
Advanced Educational Studies  
Educational Administration Program  
Doctoral Program in Educational Leadership  
California State University, Bakersfield  
Mobile Phone: [REDACTED]  
Assistant Professor

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**From:** Jennifer Mundy <JMundy@pusd11.net>  
**Sent:** Friday, December 4, 2020 11:56 AM  
**To:** Michael Szolowicz [REDACTED]  
**Subject:** History Resource Question

Are you familiar with the 1619 Project or 1776 Unites? I'm familiar with the 1619 Project. Today, someone shared 1776 Unites with me. [1776 Unites \[1776unites.com\]](http://1776unites.com) was created to counter the narrative of the [1619 Project \[nytimes.com\]](http://nytimes.com). What are your thoughts? It seems to me that the 1619 Project is accurate and brings to light things that many people would prefer remain "hidden". However, 1776 Unites showcases the contributions and excellence of African Americans through history. I researched 1776 Unites, and there is a lot of opinion out there in support of 1776 Unites. However, most of those opinion pieces reference the indoctrination of America's youth by liberals. I've come to associate that claim with, "Let's just keep teaching history the way it's always been taught-from a white European perspective." But that reaction to the word indoctrination may be my own bias which is why I'm reaching out to you.

You said up at the cabin that at some point, if you are truly an anti-racist and you truly support diversity, inclusion, and equity for all in this country, you are going to make enemies. And if you're not willing to make people angry and risk losing their friendship, support, etc., then you really have to question whether you support diversity, inclusion, and equity at all. That has resonated with me since you said it. The answer for me is yes, I am willing to lose



**INVOICE**

**DATE: April 29,2021**

**RECORDS REQUESTED:**

I am requesting emails sent and received to Jennifer Mundy social studies curriculum coach. Specifically with words black lives matter, inclusion, discrimination, civil rights, diversity, equity, indoctrination. From December 2020 to Feb 2021.

**FEES:**

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497	Photocopies at \$.50 per page	\$248.50
_____	Audio/Video recordings at \$5.00 per DVD/CD	\$ _____
_____	Photographs – actual cost of vendor reproduction	\$ _____
_____	Postage – actual cost of postage incurred	\$ _____
_____	Facilities blueprint and related construction drawings	\$ _____
_____	and renderings – actual cost of vendor reproduction	\$ _____

**Other Fees:** \_\_\_\_\_  
(A.R.S. 39-121.03)

**Total Fees \$ 248.50**

**Sara Meredith**  
**April 29, 2021**

*Please remit your payment to:*  
Attn: Public Relations  
Peoria Unified School District  
6330 W. Thunderbird Road  
Glendale, AZ 85306

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**From:** Jennifer Mundy  
**To:** [REDACTED]  
**Subject:** yesterday's meeting  
**Date:** Friday, December 4, 2020 9:20:00 AM  
**Attachments:** [High School Standards.pdf](#)  
[6-8 History and Social Science Standards.pdf](#)

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Good morning [REDACTED]

It was wonderful to meet you yesterday! I have the deepest respect for your passion regarding diversity and inclusion, equity, and what it will take to achieve those things. I couldn't agree more that understanding the racial dynamics of our country's past helps deepen people's understanding of current racial tensions, which ultimately leads to change in the future. I read TUSD/s Multicultural Education Mission/Plan and am impressed with how comprehensive it is. Michele and I will be contacting people to find out more about what they are doing in that district.

I mentioned it yesterday, but will elaborate. New history and social science standards were adopted in the fall of 2018. I've attached the high school standards and the 6-8 standards. You'll see that instead of a checklist of things to be memorized, these standards require deep analysis of history with an emphasis on multiple perspectives. The K-12 social studies specialists at the Arizona Department of Education are phenomenal—they provide resources, webinar information, monthly newsletters, etc. Below are just a few of the resources they've shared and a few that I've found on my own that I'm using to support writing curriculum for the new standards. You can also go to the [ADE social studies webpage](#) and explore if you haven't already.

- [Facing History and Ourselves](#)
- [National Endowment for the Humanities](#)
- [PBS Newshour Extra](#)
- [Institute for Curriculum Services](#)
- [Teaching with Testimony Educator Resources](#)
- [Teaching Tolerance](#)

You mentioned to Marla that you have some resources that have already been developed. I'd be very interested in seeing those if you want to share them.

Thank you again for your passion and deep understanding of why we are where we are today. I definitely look forward to future conversations.

Have a wonderful weekend!  
Jenn

**From:** Jennifer Mundy  
**To:** [REDACTED]  
**Subject:** RE: [EXTERNAL] Re: yesterday's meeting  
**Date:** Tuesday, December 8, 2020 8:19:00 AM

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Hi [REDACTED]

Thank you for sharing these! I'm familiar with Zinn Education Project, but the others are new to me. I'll definitely check them out.

Congratulations on finishing your finals! I'm sure that's a huge relief.

Jenn

Jennifer Mundy

**K-12 Social Studies Curriculum Coach**

6330 W. Thunderbird Road

Glendale, AZ 85306

Ph. 623-412-5301

Email [jmundy@pusd11.net](mailto:jmundy@pusd11.net)



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**From:** [REDACTED]  
**Sent:** Monday, December 7, 2020 6:46 PM  
**To:** Jennifer Mundy <JMundy@pusd11.net>  
**Subject:** [EXTERNAL] Re: yesterday's meeting

**This message originated from outside our district.**

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Hi Jennifer!

Thank you so much for the follow up, I am so appreciative of our conversation and that you are including me in your team's incredible initiatives/collaborations! I agree, I was very impressed and excited when I discovered TUSD's initiative! Those resources that you listed are amazing-- many I have never heard of before, and they have phenomenal content.

There are a few resources included in the original petition, did Marla get a chance to send you that information yet?

Here are a couple additional resources:

The Storytelling Project Curriculum

Diversify Our Narrative

The 1916 Project Curriculum

The Conscious Kid

Zinn Education Project


Black Lives Matter at School Curriculum

Please let me know if there is anything you need from me at any time! (I just took my last final exam for the semester on Friday so my schedule is significantly cleared!)

Thank you again,



On Fri, Dec 4, 2020 at 9:21 AM Jennifer Mundy <[JMundy@pusd11.net](mailto:JMundy@pusd11.net)> wrote:

Good morning ,

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I mentioned it yesterday, but will elaborate. New history and social science standards were adopted in the fall of 2018. I've attached the high school standards and the 6-8 standards. You'll see that instead of a checklist of things to be memorized, these standards require deep analysis of history with an emphasis on multiple perspectives. The K-12 social studies specialists at the Arizona Department of Education are phenomenal—they provide resources, webinar information, monthly newsletters, etc. Below are just a few of the resources they've shared and a few that I've found on my own that I'm using to support writing curriculum for the new standards. You can also go to the [ADE social studies webpage](#) and explore if you haven't already.

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- [Institute for Curriculum Services](#)
- [Teaching with Testimony Educator Resources](#)
- [Teaching Tolerance](#)

**From:** [Marla Woolsey](#)  
**To:** [Jennifer Mundy](#)  
**Subject:** RE: Cultural Responsive Teaching  
**Date:** Thursday, December 3, 2020 8:43:12 AM

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[REDACTED]

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**From:** Jennifer Mundy <JMundy@pusd11.net>  
**Sent:** Thursday, December 3, 2020 8:30 AM  
**To:** Dr. Kendra Bell <KBell@pusd11.net>; Marla Woolsey <MWoolsey@pusd11.net>  
**Cc:** Michele Bentivegna <MBentivegna@pusd11.net>  
**Subject:** Cultural Responsive Teaching

I am so impressed with these PUSD graduates. [REDACTED] at NAU is every bit as well-spoken and knowledgeable as [REDACTED] was today.

Michele and I are going to reach out to the TUSD social studies content coach to find out more about how their district is approaching cultural responsive teaching training with teachers. Is it mandatory? Is it optional? Is it specific content areas? Are they internally creating and sharing the information or bringing in outside presenters? Etc. I know diversity and inclusion is something Jason cares about. What are the chances that this type of training could become a districtwide initiative in the future (like next year)?

*Jennifer Mundy*

**K-12 Social Studies Curriculum Coach**

6330 W. Thunderbird Road

Glendale, AZ 85306

Ph. 623-412-5301

Email: [jmundy@pusd11.net](mailto:jmundy@pusd11.net)



**From:** Jennifer Mundy  
**To:** [REDACTED]  
**Subject:** RE: [EXTERNAL] Re: yesterday's meeting  
**Date:** Thursday, December 17, 2020 1:45:00 PM

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Hi [REDACTED],

I reached out to her to ask if I can give you her email address. I also gave her yours in my email. I emailed her earlier in the week and haven't heard back, but my email didn't really require a response so that could be why I didn't hear back. I'm just letting you know in case you don't hear from her either or she doesn't respond to the email I sent today. It's a gmail account, and she may not be checking it consistently.

Have a wonderful break!!!!

Jenn

*Jennifer Mundy*

**K-12 Social Studies Curriculum Coach**

6330 W. Thunderbird Road

Glendale, AZ 85306

Ph. 623-412-5301

Email [jmundy@pusd11.net](mailto:jmundy@pusd11.net)



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**From:** [REDACTED]  
**Sent:** Wednesday, December 16, 2020 2:41 PM  
**To:** Jennifer Mundy <JMundy@pusd11.net>  
**Subject:** Re: [EXTERNAL] Re: yesterday's meeting

**This message originated from outside our district.**

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Hi Jennifer!

I am hoping that I could connect with the Centennial Alumni student that helped start the new history class? I would love to talk with them more, do you have an email address?

Thank you so much,

[REDACTED]

On Tue, Dec 8, 2020 at 8:19 AM Jennifer Mundy <[JMundy@pusd11.net](mailto:JMundy@pusd11.net)> wrote:

**From:** [Marla Woolsey](#)  
**To:** [Jennifer Mundy](#)  
**Subject:** Fwd: Questionable assignment  
**Date:** Friday, January 15, 2021 11:32:58 AM  
**Attachments:** [C3F25821-C1FF-4E51-B568-A3FBFA578FB4.jpeg](#)  
[C5359472-F9EC-4A1D-A07A-68E6B2B75217.jpeg](#)

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## Get Outlook for Android

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**From:** Stephen Balliet <SBalliet@pusd11.net>  
**Sent:** Friday, January 15, 2021 11:31:16 AM  
**To:** Marla Woolsey <MWoolsey@pusd11.net>  
**Subject:** FW: Questionable assignment

Good Morning Marla,

I had a social studies teacher give this assignment out yesterday and, as you read below, I had a resource assistant email me feeling that the assignment was inappropriate and was attempting to indoctrinate the students train of thought towards the actions of the capital. In the pictures of the documents attached, the responses are that from my special education teacher working with a virtual student. I just wanted to get your thoughts on the assignment before I move forward. Thank you, have a great day.

**Stephen Balliet**  
Principal – Kachina Elementary

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**From:** [REDACTED]  
**Sent:** Friday, January 15, 2021 11:17 AM  
**To:** Stephen Balliet <SBalliet@pusd11.net>; Lindsey Griggs <LGriggs@pusd11.net>  
**Subject:** Questionable assignment

Good morning,

This assignment was given to the middle school students in social studies yesterday. I think it is VERY inappropriate for a teacher to push a certain political agenda disguised as an assignment. Especially with the times we are living in now where there is so much division and chaos around politics. The questions are obviously leading and leading to get a certain answer. Questions like, "What happened at the Capitol building? Or Do you believe it was an insurrection or protest and why?" would have been more appropriate to allow students to discuss and get different perspectives. However, for the teacher to only give their perspective and force students to answer those in a certain way, is not ok. Not only that but if a parent sees this assignment and feels the same way I do, could potentially be a big problem for the teacher, school, and district. I am not sure what else to do at this point, but I do know that I must speak up for what is right and cannot allow this type of indoctrination to happen right before my eyes. Please advise on how to proceed.



The answers on this assignment are [REDACTED] from when she was helping a student to complete the assignment. The assignment was given online.

Thank you,

[REDACTED]

indoctrinate the students train of thought towards the actions of the capital. In the pictures of the documents attached, the responses are that from my special education teacher working with a virtual student. I just wanted to get your thoughts on the assignment before I move forward. Thank you, have a great day.

**Stephen Balliet**

Principal – Kachina Elementary

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**Sent:** Friday, January 15, 2021 11:17 AM

**To:** Stephen Balliet <[SBalliet@pusd11.net](mailto:SBalliet@pusd11.net)>; Lindsey Griggs <[LGriggs@pusd11.net](mailto:LGriggs@pusd11.net)>

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The answers on this assignment are Morgan's from when she was helping a student to complete the assignment. The assignment was given online.

Thank you,

[REDACTED]

To: Maria Woolsey  
Subject: RE: Questionable assignment  
Date: Friday, January 15, 2021 2:25:13 PM

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Additionally, this is where the teacher pulled the questions questions.

<https://www.pbs.org/newshour/extra/daily-videos/classroom-resource-insurrection-at-the-u-s-capitol/>

And the above resource is linked on the NCSS (National Council for the Social Studies) Position Statement on January 6<sup>th</sup> and teacher resources. (Once you open it, scroll to the bottom and select PBS.)

<https://www.socialstudies.org/news/ncss-responds-assault-democracy>

Jennifer Mundy

**K-12 Social Studies Curriculum Coach**

6330 W. Thunderbird Road

Glendale, AZ 85306

Ph. 623-412-5301

Email [jmundy@pusd11.net](mailto:jmundy@pusd11.net)



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**From:** Marla Woolsey <[MWoolsey@pusd11.net](mailto:MWoolsey@pusd11.net)>

**Sent:** Friday, January 15, 2021 11:33 AM

**To:** Jennifer Mundy <[JMundy@pusd11.net](mailto:JMundy@pusd11.net)>

**Subject:** Fwd: Questionable assignment

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**Sent:** Friday, January 15, 2021 11:31:16 AM

**To:** Marla Woolsey <[MWoolsey@pusd11.net](mailto:MWoolsey@pusd11.net)>

**Subject:** FW: Questionable assignment

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**From:** Jennifer Mundy  
**To:** Marla Woolsey  
**Subject:** RE: Questionable assignment  
**Date:** Friday, January 15, 2021 1:13:00 PM

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Hi Marla,

Our new social science standards require that our students be able to use primary and secondary sources. The dictionary, a secondary source, defines insurrection as: act of revolting against civil authority or an established government.

The individuals who stormed the Capitol, a government building where government officials were carrying out the Constitutional procedure of certifying the electoral votes, were attempting to revolt against an election result that was free, fair, and not fraudulent as determined by multiple courts, including the highest court in our nation. That by definition is an insurrection. Those individuals that stayed peacefully outside the Capitol and respected police barriers, were protesters.

Question 1 under focus questions asks

- Why are the events at the U.S. Capitol being referred to as an insurrection rather than a protest?
  - As a student, I could define the word insurrection as stated above. I would guess the teacher may have even given them the definition.

Two more questions ask

- What changes do you think the assault should lead to, and what do you think are the biggest open questions to seek to resolve?
  - There are multiple possible responses and questions to ask...increased Capitol security, doing away with the electoral vote, the assault's failure should lead to an increased focus on the 2024 election and using Constitutional methods of creating change (i.e. voting), why is there such a disconnect between what people believe and how do we bridge that divide?
- If you were a lawmaker in Congress right now, how would you address your constituents about the events at the Capitol?
  - Again-multiple responses depending on the lawmaker. Student responses can vary. The bottom line is that lawmakers have a duty to support and defend the Constitution, and our teachers TEACH the Constitution.

The questions on their own are not biased. I hope that helps.

Jenn